

# Evaluation of Healthy Kids, Healthy Communities

## Corner Stores Environmental Audit Tool

Corner store name: \_\_\_\_\_

Address: \_\_\_\_\_

Size of corner store (square feet): \_\_\_\_\_

Auditor 1: \_\_\_\_\_

Auditor 2: \_\_\_\_\_

Corner store ID (for Transtria use only): \_\_\_\_\_

Community Partnership: \_\_\_\_\_

Date: \_\_\_\_\_

Audit Start Time: \_\_\_\_ : \_\_\_\_ ○ AM ○ PM

Audit End Time: \_\_\_\_ : \_\_\_\_ ○ AM ○ PM

### Section A: Store hours of operation, store exterior, employee characteristics, and store interior

Overall store			Store exterior (cont.)			
1. What are the store days and hours of operation?			3.b. Sign for SNAP/Food stamps		<input type="checkbox"/> No	<input type="checkbox"/> Yes
1.a. Sunday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	3.c. Sign for EBT		<input type="checkbox"/> No	<input type="checkbox"/> Yes
1.b. Monday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	3.d. Other discount, specify:		<input type="checkbox"/> No	<input type="checkbox"/> Yes
1.c. Tuesday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	4. Is a school visible from the store? (If no, skip to Question 5.)		<input type="checkbox"/> No	<input type="checkbox"/> Yes
1.d. Wednesday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	4.a. Primary (Elementary and/or middle school)		<input type="checkbox"/> No	<input type="checkbox"/> Yes
1.e. Thursday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	4.b. Secondary (High school)		<input type="checkbox"/> No	<input type="checkbox"/> Yes
1.f. Friday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<b>Employee characteristics</b>			
1.g. Saturday (Check yes or no.) Enter operating hours (open/close):	<input type="checkbox"/> No	<input type="checkbox"/> Yes	5. Do employees use gloves when handling food?		<input type="checkbox"/> No	<input type="checkbox"/> Yes
<b>Store exterior</b>			6. Do employees greet customers?		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Are the following items present outside the store?			7. Do employees wear uniforms?		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.a. Legible sign(s) to identify the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	8. Other, specify:		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.b. Accessible entrance (allows entry for strollers and wheelchairs)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<b>Store interior</b>			
2.c. Security features (security guard(s) and/or security camera(s))	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9. Are the following items present inside the store?			
2.d. Seating (benches, tables/chairs)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.a. ATM		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.e. Windows blocked by bars, signs, or tinting	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.b. Wide aisles to accommodate strollers and wheelchairs		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.f. Gas pumps	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.c. Licenses/permits visibly displayed		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.g. Bicycle parking	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.d. Store map or signs for aisles listing types of products		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.h. Public transit stop visible from the store entrance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.e. Recipe cards or preparation instructions		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.i. Sidewalk adjacent to store entrance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.f. Free samples of <u>healthy</u> products		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.j. Parking lot adjacent to store entrance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.g. WIC/SNAP signs near WIC/SNAP approved products		<input type="checkbox"/> No	<input type="checkbox"/> Yes
2.k. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes	9.h. Point of purchase prompts for <u>healthy</u> products (e.g., "Five-a-day")		<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Does the store accept WIC/SNAP/EBT? (If no, skip to Question 4.)			9.i. Other, specify:		<input type="checkbox"/> No	<input type="checkbox"/> Yes
3.a. Sign for WIC	<input type="checkbox"/> No	<input type="checkbox"/> Yes				

### Comments?

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### Section B: Fresh fruits, fresh vegetables, product signage and pricing, canned/frozen fruits/vegetables, other foods, tobacco and alcohol

Fresh fruits			Product signage and pricing (for fresh fruits and vegetables only) <i>(If none, skip to Question 17.)</i>		
10. Are fresh fruits available? <i>(If no, skip to Question 13)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes	16. Indicate whether the following are true for <b>most</b> fresh fruit and vegetable products.		
11. Where are the fresh fruits located?			16.a. Products are identified by name.		<input type="checkbox"/> No
11.a. At the back of the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	16.b. Clear signs document the price.		<input type="checkbox"/> No
11.b. In the middle of the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	16.c. Units are appropriately labeled (e.g., weight, box, bunch).		<input type="checkbox"/> No
11.c. At the front of the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	16.d. Discounts for larger sales		<input type="checkbox"/> No
11.d. On a high shelf	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<b>Frozen or canned fruits/vegetables</b>		
11.e. On a middle shelf	<input type="checkbox"/> No	<input type="checkbox"/> Yes	17. How many types of canned fruits are available? <i>(Circle one.)</i>		
11.f. On a low shelf	<input type="checkbox"/> No	<input type="checkbox"/> Yes	None (0)	Limited (1-3 types)	Variety (4+ types)
11.g. Baskets or bin near the register	<input type="checkbox"/> No	<input type="checkbox"/> Yes	18. How many types of canned vegetables are available? <i>(Circle one.)</i>		
11.h. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes	None (0)	Limited (1-3 types)	Variety (4+ types)
12. Are there freshly cut fruits for sale?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	19. How many types of frozen fruits are available? <i>(Circle one.)</i>		
<b>Go to the Attachment for Section B: Fresh fruits: Fruit availability, price, quality, and quantity.</b>			None (0)	Limited (1-3 types)	Variety (4+ types)
<b>Fresh vegetables</b>			20. How many types of frozen vegetables are available? <i>(Circle one.)</i>		
13. Are fresh vegetables available? <i>(If no, skip to Question 16.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes	None (0)	Limited (1-3 types)	Variety (4+ types)
14. Where are the fresh vegetables located?			<b>Other foods</b>		
14.a. At the back of the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21. What types of grains are offered?		
14.b. In the middle of the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.a. Whole grains (e.g., bread, flour, oatmeal, brown rice, pasta) <i>(Check first ingredient, it should be whole.)</i>		<input type="checkbox"/> No
14.c. At the front of the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.b. Other grain products (e.g., white breads, rice, pasta)		<input type="checkbox"/> No
14.d. On a high shelf	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22. What other types of <u>healthier</u> foods are offered?		
14.e. On a middle shelf	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22.a. Low-fat or non-fat dairy foods (e.g., low-fat yogurts or cheeses)		<input type="checkbox"/> No
14.f. On a low shelf	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22.b. Lean meats, fish, poultry		<input type="checkbox"/> No
14.g. Baskets or bin near the register	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22.c. Nuts, seeds, or dry beans		<input type="checkbox"/> No
14.h. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22.d. Low-fat prepared meals (e.g., baked chicken)		<input type="checkbox"/> No
15. Are there freshly cut vegetables for sale?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22.e. Low-fat frozen meals (e.g., Lean Cuisine, Healthy Choice)		<input type="checkbox"/> No
<b>Go to the Attachment for Section B: Fresh vegetables: Vegetable availability, price, quality, and quantity.</b>			22.f. Other, specify:		<input type="checkbox"/> No

**Comments?**

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### Section B: Fresh fruits, fresh vegetables, product signage and pricing, canned/frozen fruits/vegetables, other foods, tobacco and alcohol (cont.)

Other foods (cont.)			Other foods (cont.)		
23. What other types of foods with minimal nutritional value are offered?			25.c. Sugar sweetened beverages (e.g., soda, tea, sports drink)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
23.a. Potato chips/corn chips/popcorn	<input type="checkbox"/> No	<input type="checkbox"/> Yes	25.d. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes
23.b. Ice cream/frozen desserts	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<b>Tobacco and alcohol</b>		
23.c. Cakes/cookies/doughnuts	<input type="checkbox"/> No	<input type="checkbox"/> Yes	26. Does the store sell tobacco products? <i>(If no, skip to Question 29.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
23.d. Candy/chocolate	<input type="checkbox"/> No	<input type="checkbox"/> Yes	27. Are there tobacco advertisements present? <i>(If no, skip to Question 28.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
23.e. Regular to high-fat prepared meals (e.g., fried chicken)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	27.a. Inside the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes
23.f. Regular to high-fat frozen meals (e.g., Hungry Man)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	27.b. Outside the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes
23.g. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes	28. Where are the tobacco products?		
24. Is milk available? <i>(If no, skip to Question 25.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes	28.a. Behind the counter	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.a. Skim milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	28.b. On displays, in bins, next to the register	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.b. 1% milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	28.c. In a vending machine	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.c. 2% milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	28.d. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.d. Whole or Vitamin D milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	29. Does the store sell alcohol products? <i>(If no, audit is complete.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.e. Flavored whole milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	30. Are there alcohol advertisements present? <i>(If no, skip to Question 31.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.f. Flavored skim, 1%, or 2% milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	30.a. Inside the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.g. Rice milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	30.b. Outside the store	<input type="checkbox"/> No	<input type="checkbox"/> Yes
24.h. Soy milk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	31. Where are the alcohol products?		
24.i. Lactaid	<input type="checkbox"/> No	<input type="checkbox"/> Yes	31.a. Behind the counter	<input type="checkbox"/> No	<input type="checkbox"/> Yes
25. Are other beverages available? <i>(If no, skip to Question 26.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes	31.b. In the freezer/cooler section	<input type="checkbox"/> No	<input type="checkbox"/> Yes
25.a. Water	<input type="checkbox"/> No	<input type="checkbox"/> Yes	31.c. On displays, in bins, next to the register	<input type="checkbox"/> No	<input type="checkbox"/> Yes
25.b. 100% juice	<input type="checkbox"/> No	<input type="checkbox"/> Yes	31.d. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes

**Comments?**

Attachment for Section B: Fresh fruit availability, price, quality, and quantity

Fruit	a. Not Available	b. Lowest price	c. Unit/Weight				d. Quality		e. Quantity			f. Comments
			Per pound (lb)	Per box/bag	Each	Bunch	Avg./Good	Poor	A lot 10+	Some 3-9	Few <3	
32. Apples												
33. Bananas												
34. Blackberries												
35. Blueberries												
36. Cantaloupes												
37. Cherries												
38. Cranberries												
39. Grapefruits												
40. Grapes												
41. Honeydew melons												
42. Kiwis												
43. Mangos												
44. Nectarines												
45. Oranges												
46. Papayas												
47. Peaches												
48. Pears												
49. Pineapples												
50. Plums												
51. Raspberries												
52. Strawberries												
53. Tangerines												
54. Watermelons												
55. Other:												
56. Other:												
57. Other:												

Attachment for Section B: Fresh vegetable availability, price, quality, and quantity

Vegetable	a. Not Available	b. Lowest price	c. Unit/Weight				d. Quality		e. Quantity			f. Comments
			Per pound (lb)	Per box/bag	Each	Bunch	Avg./Good	Poor	A lot 10+	Some 3-9	Few <3	
58. Artichokes												
59. Asparagus												
60. Avocados												
61. Broccoli												
62. Brussels sprouts												
63. Cabbages												
64. Carrots												
65. Cauliflower												
66. Celery												
67. Collard greens												
68. Corn												
69. Green beans												
70. Green peppers												
71. Kale												
72. Lentils												
73. Lettuce – Romaine												
74. Lima beans												
75. Mushrooms												
76. Okra												
77. Onions												
78. Radishes												
79. Red peppers												
80. Spinach												
81. Summer squash												
82. Sweet potatoes												
83. Tomatoes												
84. Other:												
85. Other:												
86. Other:												

## Corner Stores Environmental Audit

### Introduction

This tool and protocol were developed by the evaluation team from Transtria LLC (Laura Brennan, PhD, MPH, Principal Investigator; Allison Kemner, MPH; Tammy Behlmann, MPH; Jessica Stachecki, MSW, MBA; Carl Filler, MSW) and Washington University Institute for Public Health (Ross Brownson, PhD, Co-Principal Investigator; Christy Hoehner, PhD, MSPH), with feedback from national advisors and partners. This tool and protocol were adapted from the Baltimore Healthy Eating Zones Food Source Checklist and the Nutrition Environment Measurement Survey in Stores (NEMS-S).

Funding was provided for the *Evaluation of Healthy Kids, Healthy Communities* by a grant from the Robert Wood Johnson Foundation (#67099). Transtria LLC is leading the evaluation and dissemination activities from April 2010 to March 2014. For more information about the evaluation, please contact Laura Brennan (laura@transtria.com) or Allison Kemner (akemner@transtria.com).

### Prior to conducting the audit

- Assess the safety of the environment for auditing before entering the area. If dangerous or suspicious activities are taking place, leave the premises, notify the Project Director or Coordinator, and determine whether to schedule a new observation.
- Introduce the audit team to the store owner or manager and ask for permission to collect data. Be prepared to provide background information on the project and to share a letter from the Project Director or Coordinator explaining the reason for data collection. Offer to share data with them, if desired.
- Items to remember
  - Pencils, a copy of the paper tools for all data collectors, clipboards
  - Comfortable shoes
  - Data collectors' contact information (in case of emergency)
  - List and map of stores for data collection
  - Letter from the Project Director or Coordinator explaining the reason for data collection
  - Transportation to and from the store for observers, if needed

## Corner Stores Environmental Audit (Instruction Sheet)

### Top of the Corner Stores Environmental Audit form

- Corner Store Name: Print the name of the corner store.
- Address: Print the street address, city, state, and zip code for the corner store.
- Size of Corner Store (square feet): Print the approximate square footage of the corner store, if known.
- Auditor 1: Print the first and last name of Auditor #1
- Auditor 2: Print the first and last name of Auditor #2
- Corner Store ID (for Transtria use only): Transtria will assign an ID for this corner store for the data analysis.
- Community Partnership: Print the name of your community partnership for *Healthy Kids, Healthy Communities*.
- Date: Print the date of data collection.
- Audit Start Time: Print the time that the data collection process starts.
- Audit End Time: Print the time that the data collection process ends.

### Section A: Store hours of operation, store exterior, employee characteristics, and store interior

For questions 1 – 9, place an **X** in the appropriate box () corresponding to Yes or No.

1. What are the store days and hours of operation?
  - 1.a. – 1.g.: Mark Yes or No to indicate whether or not the store is open for each day of the week.
  - For each day that the store is open (Yes), enter the store's operating hours (e.g., 7am-7pm).
2. Are the following items present outside the store?
  - 2.a.: Legible sign(s) to identify the store: A visible sign that identifies the name or type of store
  - 2.b. Accessible entrance (Allows entry for stroller and wheelchairs): The entrance can be easily used by all individuals (e.g., parents with strollers, people in walkers or wheelchairs). For example, if steps are present, identify whether there is another way into the store, such as a ramp or another entry way without steps.

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- 2.c. Security features (Security guard(s) and/or security camera(s)): The store has a security guard present, a police sub-station on site, or a video camera surveillance in use.
  - 2.d. Seating: Is there somewhere to sit down (e.g., bench, table and chairs)?
  - 2.e. Windows blocked by bars, signs, or tinting: Items are blocking the windows and make it difficult to see in or out of the store (e.g., advertisements/signs, bars, tinted windows).
  - 2.f. Gas pumps: Gas is available for purchase at this corner store.
  - 2.g. Bicycle parking: Bike racks or facilities for bicycle parking are available.
  - 2.h. Public transit stop visible from the store: There is a public transit stop (e.g., bus, train, light-rail) visible from the store entrance.
  - 2.i. Sidewalk adjacent to store entrance: There is a sidewalk along the street to allow for entering the store without crossing a parking lot or a street.
  - 2.j. Parking lot adjacent to store entrance: There is a parking lot along the store.
  - 2.k. Other: Note any items of interest present outside the store not listed above.
3. Does the store accept WIC/SNAP/EBT? The store accepts vouchers or benefits from government nutrition assistance programs. If the store does not accept these forms of payment, proceed to Question 4.
- 3.a. Sign for WIC: There is a sign present indicating the acceptance of Woman, Infants, and Children (WIC) vouchers.
  - 3.b. Sign for SNAP/Food Stamps: There is a sign present indicating the acceptance of Supplemental Nutrition Assistance Program (SNAP) vouchers, formerly known as Food Stamps.
  - 3.c. Sign for EBT: There is a sign present indicating the store has an Electronic Benefit Transfer (EBT) machine.
  - 3.d. Other discount: Document any other government nutrition assistance program or discount program that is posted as an accepted form of payment.
4. Is a school visible from the store? If not, proceed to Question 5.
- 4.a. – 4.b.: If a school is visible from the front of the store, mark yes. Stand at the front door of the store and look to see if a school is visible. A primary school can be pre-kindergarten through middle school. A secondary school is a high school.
5. Do employees use gloves when handling food? Employees wear gloves as part of their procedure for the safe and hygienic handling of food.
6. Do employees greet customers? For example, cashiers make eye contact/greet customers and/or employees look at customers and say “hello” to them when they come into the store.
7. Do employees wear uniforms? Employees wear store-issued apparel during working hours (e.g., shirts, smocks).
8. Other: Note any other employee characteristics of interest.
9. Are the following items present inside the store?
- 9.a. ATM: An ATM is available for use inside the store.
  - 9.b. Wide aisles to accommodate strollers and wheelchairs: The store area provides enough room between aisles and product displays for customers to move around in the store. Consider individuals that may be in wheelchairs or pushing strollers.
  - 9.c. Licenses/permits visibly displayed: These signs or permits are placed on the wall or in an area that can be seen by customers.
  - 9.d. Store map or signs for aisles listing types of products: Maps or signs direct customers to the location of different types of products in the store.
  - 9.e. Recipe cards or preparation instructions: Information on how to prepare meals is available to customers.
  - 9.f. Free samples of healthy products: Samples of healthy foods are available for customers to try while shopping.
  - 9.g. WIC/SNAP signs near WIC/SNAP approved products: Signage indicates which products are eligible for purchase with WIC/SNAP benefits.
  - 9.h. Point of purchase prompts for healthy products (e.g., “Five-a-day”): Signage promotes the health benefits of purchasing specific items.
  - 9.i. Other: Note any items of interest present inside the store not listed above.

**Comments?:** An optional space for auditors to enter notes.

**Section B: Fresh fruits, fresh vegetables, product signage and pricing, canned/frozen fruits/vegetables, other foods, tobacco, and alcohol**

For questions 10 – 16, place an **X** in the appropriate box () corresponding to Yes or No.

10. Are fresh fruits available? Does the store sell fresh fruits? If not, proceed to Question 13.

11. Where are the fresh fruits located?

- 11.a. At the back of the store: Fresh fruit is displayed at the back of the store.
- 11.b. In the middle of the store: Fresh fruit is displayed in the middle of the store.
- 11.c. At the front of the store: Fresh fruit is displayed at the front of the store.
- 11.d. On a high shelf: Fresh fruit is displayed on a high shelf that requires reaching and may not be accessible to children or individuals with limited mobility.
- 11.e. On a middle shelf: Fresh fruit is displayed on a shelf that is accessible to most individuals.
- 11.f. On a low shelf: Fresh fruit is displayed on a low shelf that requires bending to reach and may not be accessible to individuals with limited mobility.
- 11.g. Basket or bin near the register: Fresh fruit is displayed near the area where customers complete their purchases (e.g., on a stand, on the counter).
- 11.h. Other: Note any location of fresh fruit not listed above.

12. Are there freshly cut fruits for sale? Is fresh fruit sold in pre-cut packages?

Go to the **Attachment for Section B: Fresh fruits.**

For questions 32 – 57, please fill in the information for fresh fruit availability, price, quality, and quantity.

- a. Not Available: Place an **X** in the box for any fresh fruit item that is not available in the store.
- b. Lowest price: What is the lowest retail price of the item? For example, there may be several varieties of apples available (e.g., Red Delicious and Gala), each with a different price. Print the lowest price across varieties.
- c. Unit/Weight: Place an **X** in the box that best represents how the fresh fruits are being sold.
  - Per pound: Fresh fruits are sold by the pound (e.g., apples are \$2.50 per pound or lb).
  - Per box/bag: Fresh fruits are sold by the box or bag (e.g., apples are \$2.50 per box/bag).
  - Each: Fresh fruits are sold individually (e.g., apples are \$.50 each or per piece).
  - Bunch: Fresh fruits are sold by the bunch (e.g., grapes are \$2.50 per bunch).
- d. Quality: Place an **X** in the box that best represents the quality of the fresh fruits.
  - Average/Good: Fresh fruits are in good condition, top quality, good color, fresh, firm, and clean.
  - Poor: Fresh fruits are bruised, old, mushy, dry, overripe, or have signs of mold.
- e. Quantity: Place an **X** in the box that best represents the quantity of fresh fruits that are available for purchase.
  - A lot: There are more than 10 fruits available (e.g., 10 apples).
  - Some: There are more than 3 fruits and less than 10 available (e.g., 6 apples).
  - Few: There are 2 or fewer fruits available (e.g., 1 apple).
- f. Comments: Print any important notes.

13. Are fresh vegetables available? Does the store sell fresh vegetables? If not, proceed to Question 16.

14. Where are the fresh vegetables located?

- 14.a. At the back of the store: Fresh vegetables are displayed at the back of the store.
- 14.b. In the middle of the store: Fresh vegetables are displayed in the middle of the store.
- 14.c. At the front of the store: Fresh vegetables are displayed at the front of the store.
- 14.d. On a high shelf: Fresh vegetables are displayed on a high shelf that requires reaching and may not be accessible to children or individuals with limited mobility.
- 14.e. On a middle shelf: Fresh vegetables are displayed on a shelf that is accessible to most individuals.
- 14.f. On a low shelf: Fresh vegetables are displayed on a low shelf that requires bending to reach and may not be accessible to individuals with limited mobility.
- 14.g. Basket or bin near the register: Fresh vegetables are displayed near the area where customers complete their purchases (e.g., on a stand, on the counter).
- 14.h. Other: Note any location of fresh vegetables not listed above.

15. Are there freshly cut vegetables for sale? Are fresh vegetables sold in pre-cut packages?

Go to the **Attachment for Section B: Fresh vegetables.**

For questions 58 – 86, please fill in the information for fresh vegetable availability, price, quality, and quantity.

- a. Not Available: Place an **X** in the box for any fresh vegetable item that is not available in the store.
- b. Lowest price: What is the lowest retail price of the item? For example, there may be several varieties of kale available (e.g., rainbow and green), each with a different price. Print the cheapest price offered across varieties.
- c. Unit/Weight: Place an **X** in the box that best represents how the fresh vegetables are being sold.
  - o Per pound: Fresh vegetables are sold by the pound (e.g., kale is \$2.50 per pound or lb).
  - o Per box/bag: Fresh vegetables are sold by the box or bag (e.g., kale is \$2.50 per box/bag).
  - o Each: Fresh vegetables are sold individually (e.g., avocados are \$1.50 each or per piece).
  - o Bunch: Fresh vegetables are sold by the bunch (e.g., asparagus is \$2.50 per bunch).
- d. Quality: Place an **X** in the box that best represents the quality of the fresh vegetables.
  - o Average/Good: Fresh vegetables are in peak condition, top quality, good color, fresh, firm, and clean.
  - o Poor: Fresh vegetables are bruised, old, mushy, dry, overripe, or have signs of mold.
- e. Quantity: Place an **X** in the box that best represents the quantity of fresh vegetables available for purchase.
  - o A lot: There are more than 10 vegetables available (e.g., 10 avocados).
  - o Some: There are more than 3 vegetables and less than 10 available (e.g., 6 avocados).
  - o Few: There are 2 or fewer vegetables available (e.g., 1 avocado).
- f. Comments: Print any important notes.

16. Indicate whether the following are true for **most** fresh fruits and vegetable products. [Note: If no fresh fruits or vegetables are available, proceed to Question 17.]

- 16.a. Products are identified by name: Signage indicates the product names.
- 16.b. Clear signs document the price: Visible signs state the price of each item.
- 16.c. Units are appropriately labeled (e.g., weight, box, bunch): Price signs clearly identify the unit of sale.
- 16.d. Discounts for larger sales: Discounts are offered for larger/bulk purchases.

For questions 17 – 20, circle the best response for each item.

17–20. How many types of canned/frozen fruits or vegetables are available?

- None: No canned/frozen fruits or vegetables available.
- Limited: 1 to 3 different types of canned/frozen fruits or vegetables available in the store.
- Variety: 4 or more different types of canned/frozen fruits or vegetables available in the store

For questions 21 – 31, place an **X** in the appropriate box () corresponding to Yes or No.

21. What types of grains are offered?

- 21.a. Whole grains (e.g., bread, flour, oatmeal, brown rice, pasta, cereal): The store sells products made with whole grains. Check the ingredients to make the first ingredient says *whole*.
- 21.b. Other grain products (e.g., white breads, rice, pasta): The store sells products made with grains other than whole grains.

22. What other types of healthier foods are offered?

- 22.a. Low-fat or non-fat dairy foods (e.g., low-fat yogurts or cheeses): The store sells products made with low- or no-fat milk (either fat-free or 1% milk).
- 22.b. Lean meats, fish, poultry: The store sells lean meats, fish, or poultry products.
- 22.c. Nuts, seeds, or dry beans: The store sells nuts, seeds, or dry beans. These may be sold in bulk or pre-packaged containers/bags.
- 22.d. Low-fat prepared meals (e.g., baked chicken): The store has a prepared foods section with healthier foods.
- 22.e. Low-fat frozen meals (e.g., Lean Cuisine, Healthy Choice): The store has a frozen foods section with healthier meal options.
- 22.f. Other: Note any other healthier food items not listed above.

**Comments?:** An optional space for auditors to enter notes.

23. What other types of foods with minimal nutritional value are offered?

- 23.a. Potato chips/Corn chips/Popcorn: The store sells unhealthy snack foods.
- 23.b. Ice cream/Frozen desserts: The store sells frozen desserts.
- 23.c. Cakes/Cookies/Doughnuts: The store sells bakery items (a la carte or pre-packaged).
- 23.d. Candy/Chocolate: The store sells chocolates or other candies (e.g., M&Ms, Skittles).
- 23.e. Regular to high-fat prepared meals (e.g., fried chicken): The store has prepared foods with minimal nutritional value.
- 23.f. Regular to high-fat frozen meals (e.g., Hungry Man): The store has frozen meals with minimal nutritional value.
- 23.g. Other: Note any other foods with minimal nutritional value not listed above.

24. Is milk available?: The store offers at least one type of milk.

- 24.a. Skim milk
- 24.b. 1% milk
- 24.c. 2% milk
- 24.d. Whole or Vitamin D milk
- 24.e. Flavored whole milk
- 24.f. Flavored skim, 1%, or 2% milk
- 24.g. Rice milk
- 24.h. Soy milk
- 24.i. Lactaid

25. Are other beverages available?

- 25.a. Water
- 25.b. 100% juice
- 25.c. Sugar sweetened beverages (e.g., soda, tea, sports drink)
- 25.d. Other: Note any other beverage not listed above.

26. Does the store sell tobacco products? If not, proceed to Question 29.

27. Are there tobacco advertisements present? If not, proceed to Question 28.

- 27.a. Inside the store: The store has signage or other promotional materials for tobacco products inside the store.
- 27.b. Outside the store: The store has signage or other promotional materials for tobacco products outside the store.

28. Where are the tobacco products?

- 28.a. Behind the counter
- 28.b. On displays, in bins, next to the register
- 28.c. In a vending machine
- 28.d. Other: Note any location of tobacco products not listed above.

29. Does the store sell alcohol products? If not, audit is complete.

30. Are there alcohol advertisements present?

- 30.a. Inside the store: The store has signage or other promotional materials for alcohol products inside the store.
- 30.b. Outside the store: The store has signage or other promotional materials for alcohol products outside the store.

31. Where are the alcohol products?

- 31.a. Behind the counter
- 31.b. In the freezer/cooler section
- 31.c. On displays, in bins, next to the register

- 31.d. Other: Note any location of alcohol products not listed above.

**Comments?:** An optional space for auditors to enter notes.